

National Judicial Academy

P-1166: Orientation Programme for Junior Division Judges

06th – 12th September, 2019

Programme Coordinator : Ms. Paiker Nasir & Mr. Prasadh Raj Singh, Faculty

No. of Participants : 37

No. of forms received : 37

I. OVERALL				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	94.29	5.71	-	-
b. The subject matter of the program is useful and relevant to my work	88.89	11.11	-	-
c. Overall, I got benefited from attending this program	94.44	5.56	-	-
d. I will use the new learning, skills, ideas and knowledge in my work	83.33	16.67	-	-
e. Adequate time and opportunity was provided to participants to share experiences	91.67	8.33	-	-
II. KNOWLEDGE				
PROPOSITION	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	85.71	14.29	-	-
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	85.29	14.71	-	-
c. Up to date	82.35	17.65	-	-
d. Related to Constitutional Vision of Justice	97.14	2.86	-	-

e. Related to international legal norms	40.00	60.00	-	-
III. STRUCTURE OF THE PROGRAM				
PROPOSITION	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	86.11	13.89	-	-
b. The program was an adequate combination of the following methodologies viz.				
(i) Group discussion cleared many doubts	80.00	20.00	-	-
(ii) Case studies were relevant	85.71	14.29	-	-
(iii) Interactive sessions were fruitful	88.57	11.43	-	-
IV SESSIONS WISE VETTING				
Parameters				
Session	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	88.89	11.11	94.12	5.88
2	86.11	13.89	91.18	8.82
3	77.78	22.22	90.91	9.09
4	82.86	17.14	90.91	9.09
5	88.57	11.43	90.91	9.09
6	82.86	17.14	90.91	9.09
7	82.86	17.14	90.91	9.09
8	85.71	14.29	87.88	12.12
9	88.24	11.76	90.63	9.38
10	88.57	11.43	93.94	6.06
11	88.57	11.43	90.91	9.09
12	82.86	17.14	90.91	9.09
13	82.86	17.14	90.63	9.38

14	82.86	17.14	90.91	9.09
15	91.43	8.57	97.06	2.94
16	90.91	9.09	96.30	3.70
17	93.94	6.06	92.59	7.41
18	93.94	6.06	96.30	3.70

V. PROGRAM MATERIALS

PROPOSITION	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	97.22	2.78	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	94.44	5.56	-	-
c. The content was organized and easy to follow	97.22	2.78	-	-

VIII. GENERAL SUGGESTIONS

a. Three most important learning achievements of this Programme	<ol style="list-style-type: none"> 1. 1. Stress management class; 2. Interaction with officers of different states; 3. Exploring's ideas and sharing experience. 2. 1. It increased my knowledge; 2. It added my confidence; 3. The programme showed are the directions in respect of judicial work. 3. 1. How to find the ratio of a judgement; 2. Management of the court; 3. How to reduce stress in work life. 4. Got acquainted with the latest & updated case laws. Learning the working procedures applied by officers in different part of the country and extensive knowledge regarding how to manage stress work place. 5. Knowing and learning the best practices followed in different part of the country. 6. Practical aspects to be covered. 7. Knowing & hearing the best achievements of this programme for followed in future of court work. 8. 1. Learned about how to appreciate evidence; 2. Judgement writing skills; 3. Knowledge about cyber-crime & electronic evidence enhanced. 9. 1. How to find the ratio of a judgement; 2. Management of court; 3. How to reduce stress in work life. 10. 1. Art of patient hearing; 2. Stress management; 3. Court management. 11. 1. Sessions for discussion are useful; 2. Speakers have though excellently subject a field of court.
---	--

	<p>12. Effective management of courts; Perfection; Art of hearing.</p> <p>13. Very-very effective & interactive programme learnt many new things & had the privilege of listening to the Ld. Lordships & to hear their experiences.</p> <p>14. 1. I can use the learning in my court in different case i.e. at the time of dealing with cases; 2. Time management; 3. Stress management.</p> <p>15. None.</p> <p>16. Participants from other states interacted with each other & they came to know the working effective at courts across India, latest case laws discussed & hearing learned high court judges from various high courts.</p> <p>17. Got to know other states working of the court; Got to learn many things from Hon'ble Justices experience.</p> <p>18. 1. Role of trial courts in upholding constitutional democracy; 2. Use of IT in courts; 3. Stress management.</p> <p>19. 1. Framing of charges and Art craft and science of drafting judgement; 2. Role of magistrates at first production of arrested person; 3. ADR and plea bargaining.</p> <p>20. None.</p> <p>21. More research fellow and research associate required as due to paucity of time participants could not place queries which could be answered on communicated and discuss about the sessions and topics.</p> <p>22. 1. ICT in court; 2. Stress management; 3. Identification of ratio decidendi.</p> <p>23. 1. Legal knowledge; 2. Procedures; 3. Ideas.</p> <p>24. Participant did not comment.</p> <p>25. Court & case management; Use of ICT in court; Judging skills.</p> <p>26. 1. Justice is virtue that transcends all boundaries- Justice R.M. Reddy (Session-1); 2. Magistrate is permitted to do all necessary task for recurring justice provided the is a law prohibiting the same – Justice R. Tripathi (Session-2); 3. People cannot take law in their hand. Law is given to the court. Hence court has responsibility towards people- Justice B.S. Chouhan (Session-10).</p> <p>27. 1. I have learned new things. Which is useful to deal with matter on hand; 2. My concept of law is cleared; 3. How much importance gender justice is which dealing with matter; 4. Learning new techniques of country.</p> <p>28. 1. We must always keep academic kind of mind alive in our mind; 2. Reading other subjects other than law; 3. Felt the difference as the participant from different parts of our country.</p> <p>29. Constitutional vision of justice; Role of magistrates of first; Production of arrested person; Stress management.</p> <p>30. 1. Clearing doubts which may creep into mind during work; 2. Learning and knowledge the technique & management to deal day to day work; 3. To be a good person before becoming a good judge.</p> <p>31. 1. Constitutional vision of justice; 2. Forensic evidence in civil & criminal trials; 3. Managing judicial stress: Institutional strategies and techniques.</p> <p>32. Interactive, Knowledgeable helpful in dealing with various matters at work, to increase the quality of person and work.</p> <p>33. 1. The programme helped me to know the problems the judicial officers at other states & ideas were exchanged to manage the problems; 2. The groups &</p>
--	--

	<p>resource persons helped us during the interactive sessions to do away with the conscious & problems; 3. The occupational stress class was the most effective.</p> <p>34. Court management; Stress management; Constitution vision of justice.</p> <p>35. Art of writing judgements. Role of courts in securing gender justice.</p> <p>36. I achieved the programme when it was interactive with resource person.</p>
<p>b. Which part of the Programme did you find most useful and why</p>	<ol style="list-style-type: none"> 1. Drafting judgment and role of magistrate at first production. 2. Lectures of Hon'ble Mr. Justice B.S. Chouhan, Judge Supreme Court of India because they were in respect of constitution of India. 3. Session on case management, judicial stress real Role of magistrates on first production of the lecture, law of precedent identification and application of ratio decidendi. 4. I found the entire programme very effective and useful. It was a great opportunity to get to learn and hear the deliberations from all the Hon'ble Justices and eminent personalities. 5. Stress management. 6. Demand, fair trial etc. 7. <i>Session 1: Constitutional Vision of Justice; Session 2: Role of Courts in a Constitutional Democracy and Adherence to Core Judicial Values; Session 13: Role of Magistrates at First Production of Arrested Person; Session 14: Fair Trial: Fair Processes and Session 17: Occupational Stress in Judges: Identification and Consequences of stress-</i> are most useful programme. 8. Law relating to cyber-crimes electronic evidence. 9. Sessions on case management, judicial stress relief, Role of magistrates in first production of accused, Law of precedents: Identification & application of ratio decidendi. 10. Stress management because it will help us daily. 11. <i>Session 10: Judging Skills: Framing of Charges; Session 11: Judging Skills: Art, Craft and Science of Drafting Judgment and Session 12: Art of Hearing: Promoting Rational Discourse in the Courtroom</i> –were useful. Hon'ble Mr. Justice B.S. Chouhan sir has thought exclusively. 12. Judging skills, forensic evidence and electronic evidence. 13. Stress management because it is most useful to learn & practice in our day to day dealings. 14. Every session is good. 15. All. 16. <i>Session 17: Occupational Stress in Judges: Identification and Consequences of stress; Session 18: Managing Judicial Stress: Institutional Strategies and Techniques</i>– were most useful because my court is overburdened & I have to always deal with stress caused during work. 17. Learnt how to appreciate evidence more effectively while writing judgment and got a chance to meet judicial officers all over India. 18. Constitutional vision. 19. Occupational stress in judges. As because how to identify the stress and how to quick overcome from stress.

	<p>20. A lecture by Hon'ble Mr. Justice B.S. Chouhan on his constitutional deliberation on civil law & power of court.</p> <p>21. Justice Roshan Dalvi- session for case & disposal, Justice B.S. Chouhan session for case & law related issue as essential feature in judgement, Dr. Shetty session for stress management.</p> <p>22. Use of ICT in courts.</p> <p>23. All sessions are very useful.</p> <p>24. All parts of the programme is useful.</p> <p>25. Framing of charge; Cyber-crime law; Role of magistrate at first production.</p> <p>26. The session taken by Hon'ble Justice (Retd.) B.S. Chouhan was fantastic because he took me to the deep into the provisions of law.</p> <p>27. Session 2: Role of Courts in a Constitutional Democracy and Adherence to Core Judicial Values; Session 3: Discovering Current Judicial Methods; Session 5: Managing the Docket: Court and Case Management; Session 6: ADR and Plea Bargaining; Session 10: Judging Skills: Framing of Charges; Session 11: Judging Skills: Art, Craft and Science of Drafting Judgment and Session 12: Art of Hearing: Promoting Rational Discourse in the Courtroom; Session 17: Occupational Stress in Judges: Identification and Consequences of stress; Session 18: Managing Judicial Stress: Institutional Strategies and Techniques– It enhanced the knowledge and also teach how to deal with stress and tackle day to day challenges m. sequence.</p> <p>28. Session taken by justice B.S. Chouhan.</p> <p>29. Role of magistrates of first production of arrested person because as a SDJM I am dealing with the first production of arrested person.</p> <p>30. All the session were of equal importance & useful in every aspects.</p> <p>31. Judging skills, art, craft and science of drafting judgement as it will improve my judgement writing skill.</p> <p>32. Session 1: Constitutional Vision of Justice; Session 2: Role of Courts in a Constitutional Democracy and Adherence to Core Judicial Values; Session 8: Electronic Evidence : Collection, Preservation and Appreciation; Session 9: Forensic Evidence in Civil and Criminal Trials; Session 13: Role of Magistrates at First Production of Arrested Person; Session 14: Fair Trial: Fair Processes; Session 16: Law of Precedents: Identification and Application of Ratio Decidendi; Session 17: Occupational Stress in Judges: Identification and Consequences of stress; Session 18: Managing Judicial Stress: Institutional Strategies and Techniques.</p> <p>33. Session 17: Occupational Stress in Judges: Identification and Consequences of stress; Session 18: Managing Judicial Stress: Institutional Strategies and Techniques.</p> <p>34. Part where we are taught how to deal with lawyers us it is a part and partial of our daily work.</p> <p>35. How to write judgement & how to appreciate evidence. What the precessions J.O. should take while first production of accused. Identify & apply ratio decidendi.</p> <p>36. Classes were most useful because classes were interactive.</p>
--	--

<p>c. Which part of the Programme did you find least useful and why</p>	<ol style="list-style-type: none"> 1. Constitutional vision of justice as we just listen the classes and thereafter we forget with manage of time as usually we apply the laws. 2. Participant did not comment. 3. No such occasion raised. 4. Not applicable. 5. Participant did not comment. 6. None. 7. None. 8. Participant did not comment. 9. No such occasion arised. 10. Participant did not comment. 11. No. 12. None. 13. None. 14. No such programme. 15. All. 16. None. 17. Forensic evidence in civil and criminal trials was not so useful because we as junior division judges also not come across such grace offences. 18. Role of courts in securing gender justice. 19. NA. 20. Participant did not comment. 21. Participant did not comment. 22. Nil. 23. Nil. 24. Participant did not comment. 25. Nil. 26. NA. 27. Participant did not comment. 28. None of such programme I find of all of were useful. 29. No. 30. NA 31. NA 32. Participant did not comment. 33. <i>Session 14: Fair Trial: Fair Processes.</i> 34. <i>Session 7: Law relating to Cyber Crimes: Advances and Bottlenecks-</i> Reason- Almost all of us are unable to understand or interested in working of the cyber. We are more interested on appreciation of electronic evidence.
---	--

	<p>35. I don't found anything least useful.</p> <p>36. Visit to Sanchi.</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<ol style="list-style-type: none"> 1. Firstly an analysis be made as to what are the basic problems faced by the officers in running the day to day courts and after research work should introduce it within the programme. 2. Participant did not comment. 3. NJA has served to guest hospitality to all the participants. All the resource persons were informative and gave us practical approach towards work life. 4. Not applicable. 5. It will be helpful if we can get the softcopies and PPTs. 6. It such kind I training will be provided yearly once, we will be benefitted a lot. 7. No suggestions. 8. Participant did not comment. 9. NJA has served a great hospitality to all participants. All resource persons were informative and gave us practical approach towards work life. 10. More sessions for stress management. 11. If due sessions have discussion with other participants are useful. 12. None. 13. More & more such programme should be organized have at NJA & also at state level academies. 14. Separate room for accommodation if possible. 15. Please provide single room. 16. NJA may collect information from participants from various states to know the problems faced by them & suggest the Hon'ble high court concerned to cater Necessary steps 17. Call us more other. 18. Please save paper and avoid printing out paper and make use of technology to serve study material through soft copies. It will also protect environment. 19. Study material can also be provided in soft copy also. 20. Participant did not comment. 21. Participant did not comment. 22. Provide soft copy of material reading. 23. The present programme chart is highly appreciated. 24. Please make session more interactive. 25. Lecture should be in Hindi also- because court in some state working in Hindi. 26. Lodging fooding charge is high. It should be reasonable. 27. Study material can also be given to soft copy and more interaction session will be started. 28. None.

	<p>29. Information about the training to the officer at least period to 15 days of training so that ticket can be reserved easily without waiting.</p> <p>30. Participant did not comment.</p> <p>31. There should some sessions on execution.</p> <p>32. Participant did not comment.</p> <p>33. More classes on procedural law & substantive law like CPC, Cr. PC, evidence act & SR Act can be included which are it our day to day use; Separate room for grade-III officers for lodging can arranged.</p> <p>34. It would be very useful to all the junior judges if we are taught on execution of decrees.</p> <p>35. Call us more often.</p> <p>36. Participant did not comment.</p>
--	---